

Topic	Science Week	Christmas/ Easter	Journey to the Heart of Africa	The Inside Story	The Great, the Big and the Brave
<p><u>Objectives met</u></p>	<p><u>Science</u></p> <ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gases • observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	<p><u>RE</u></p> <ul style="list-style-type: none"> • All objectives • Christianity • Sikhism 	<p><u>Music:</u></p> <ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • ☑ improvise and compose music for a range of purposes using the inter-related dimensions of music • ☑ listen with attention to detail and recall sounds with increasing aural memory • ☑ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians <p>☑ develop an understanding of the history of music.</p> <p><u>Art and Design:</u></p> <ul style="list-style-type: none"> • Learn about great artists, architects and designers. • African mask making <p><u>Geography</u></p> <ul style="list-style-type: none"> • Locate the countries in Africa, using maps as a focus, concentrating on their environmental regions, key physical and human 	<p><u>Science</u></p> <ul style="list-style-type: none"> • ☑ Describe the simple functions of the basic parts of the digestive system in humans • ☑ identify the different types of teeth in humans and their simple functions • ☑ construct and interpret a variety of food chains, identifying producers, predators and prey. <p><u>Wired for Sound</u></p> <ul style="list-style-type: none"> • Identify how sounds are made, associating some of them with something vibrating • recognise that vibrations from sounds travel through a medium to the ear • find patterns between the pitch of a sound and features 	<p><u>History</u></p> <ul style="list-style-type: none"> • the Roman Empire and its impact on Britain • Julius Caesar’s attempted invasion in 55-54 BC • the Roman Empire by AD 42 and the power of its army • successful invasion by Claudius and conquest, including Hadrian’s Wall • British resistance, for example, Boudica • ‘Romanisation’ of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity • Britain’s settlement by Anglo-Saxons and Scots • Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire • Scots invasions from Ireland to north Britain (now Scotland) • Anglo-Saxon invasions, settlements and kingdoms: place names and village life • Anglo-Saxon art and culture • Christian conversion – Canterbury, Iona and Lindisfarne

			<p>characteristics, countries, and major cities</p> <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time 	<p>of the object that produced it</p> <ul style="list-style-type: none"> find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases. 	<ul style="list-style-type: none"> the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066. <p>Geography</p> <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom and Scandinavia, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. <p>D&T</p> <ul style="list-style-type: none"> Evaluate own and improve own products; Use a wider range of tools and materials; Viking shields.
<u>Potential trips</u>		Local Church Trip	Life Museum	Life museum	

Year 4 LTP 2016

<u>Outside agencies</u>			African Drumming Workshop	FISCH	
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