

Behaviour Guidelines 2016-17

Our system is robust and transparent but only works if all staff follow it consistently and follow the stages.

School Reward System

We are adopting a system of Dojos for rewards and sanctions. Each week children will work towards gaining Dojos for demonstrating positive learner behaviours and Crook values.

To reward pupils for a working hard over the week, golden time will take place on a Friday afternoon following celebration assembly. Golden time should be earned by pupils through collecting enough Dojos to participate. Pupils in Key Stage 1 will need to collect 5 Dojos each week to gain golden time, whilst Key Stage 2 pupils will need 10 Dojos.

Before celebration assembly on Friday afternoon, a certificate will be awarded to the Star Dojo in each class. In assembly, recognition will be given to pupils who have had the most improvement over the week and greatest number of dojos in the key stage. The class with the most dojos in each key stage will be awarded class of the week and will move along the school dojo race track.

The winning class each half term will receive an additional reward which will consist of an off timetable half day where the class teacher will arrange an activity of the pupils' choice. (E.g. movie afternoon, pj party, games)

It is an expectation that parents are invited to join the school dojo system and staff communicate with parents regarding behaviour using the system.

Pupils who do not earn enough Dojos will not participate in golden time and instead will spend the last hour reflecting on their behaviour over the week and thinking about how they can improve the following week. A senior member of staff will lead this in Key Stage 1 and 2. Pupil's attendance will be monitored and where consistent negative behaviours are seen parents will be informed and invite into school to discuss their child.

School Online Behaviour System

We have an online behaviour system where all negative behaviours should be logged against the pupil's name. This creates an ongoing behaviour record for each pupil.

Please ensure all stages of sanctions are logged onto the school behaviour system to ensure an accurate record is maintained for each pupil.

At the end of each term the behaviour system is used to total the number of negative behaviours to each pupil, based on the number of detentions and further actions. Pupils with a high number of points on the system will not earn a behaviour band. Pupils with bands are rewarded with an activity on Rewards Day.

Key Stage 1 Stages of Behaviour

For KS1 pupils who demonstrate negative behaviours the follow stages are followed:

- Warning
- Move card to amber and remove Dojo
- Move card to red
- Detention

For any serious escalation when a child needs to move classrooms

Year1- Year 2

Year 2- Year 1

Phase leader informed; phone call home

More serious than this; SLT informed.

Teachers should have worked prepared to send to class. Child should return to class for next lesson for a fresh start.

Key Stage 2 Stages of Behaviour

For KS2 pupils who demonstrate negative behaviours the follow stages are followed:

- Warning
- Dojo removed
- Detention
- Sent to partner class for remainder of lesson
- Year 3-Year 5
- Year 4- Year 6
- Phase leader informed; phone call home.
- If behaviour continues or is very extreme, inform SLT.

Teachers should have worked prepared to send to class where pupils are moved from the classroom. Child should return to class for next lesson for a fresh start.

Detention

The amount of time needs to be consistently given. Children should not be given multiple detentions for the same incident or within the same lesson; instead the teacher should progress to the next stage in system.

- Failing to comply- 15 minutes
- Rudeness/swearing- 10 minutes
- Wrong place/wrong time-5 minutes
- Damage to property- 10 minutes.
- Threatening/violence- 30 minutes.

Missing equipment (e.g. PE kit, reading book) should be a loss of a Dojo on each occasion. If it is missing for 2 consecutive occasions a 5 minute detention should be given.

Incomplete work should be completed in Miss Vaughan's room on at lunchtime.

Please ensure all actions are logged on the school behaviour system as this may be referred to in parent meetings.

It is the responsibility of the class teacher to ensure that children in their class go to detention. All teachers should open up the system just before lunch to remind children to go.

Staff should not raise their voice to a shouting level towards children.

Children should NOT be sent out to stand in the corridor for bad behaviour as this does not follow our policy.