

Year 1						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>Home is where the heart is</i>	<i>Little explorers</i>	<i>The Frozen Planet</i>	<i>Superheroes</i>	<i>The Blue Planet</i>	<i>Memory Box</i>
Subject(s)	Geography and Art	History and DT	Geography and Art	History and DT	Geography and Art	History and DT
External visit/visitors	Local area			National Railway Museum		Beamish
Innovative Challenge	Create a map of the local area	Role play the journeys of Christopher Columbus and Neil Armstrong	Create a penguin huddle	Present the achievements of local heroes and the impact they have had on our lives	Demonstrate the effect waves have on beaches and coastlines	Create a scrapbook about childhood
Reading Link	The Smartest Giant in Town	Where the Wild Things Are	The Emperor's Egg; Penguin and the Cupcake; Little Penguin: The Emperor of Antarctica	Superworm; Elliot Midnight Superhero; Supertato	The Snail and the Whale	Goldilocks and the Three Bears; The Gruffalo's Child, Alfie and Annie Rose; Avocado Baby
Investigation	What are the human and physical features of the four countries of the UK?	What items would an explorer need for a successful expedition?	What is causing our global climate to change?	How have these local heroes changed our lives?	How are waves caused?	How was their school life different to schools today?
Opportunities for writing	Non-chronological report; description	Recount; instructions	Non-chronological report	Biography; recount	Information cards	Recount; instructions
History		The lives of significant individuals in the past who have contributed to national and international achievements		The lives of significant individuals in the past who have contributed to national and international achievements (George Stephenson, Joseph Swan, Grace Darling, Jonathon Ive, David Bellamy)		Changes within living memory

Geography	Name and locate the world's seven continents; name, locate and identify characteristics of the four countries and capital cities of the United Kingdom; understand geographical similarities and differences through studying the human and physical geography of a small area of the UK		Identify seasonal and daily weather patterns in the United Kingdom and the location of cold areas of the world in relation to the Equator and the North and South Poles; understand geographical similarities and differences through studying the human and physical geography of a contrasting non-European country		Name and locate the world's seven continents and five oceans	
Design and Technology		Design and make an explorer's mode of transport (boat or space shuttle)		Design and make a moving train		Design and sew a love heart and sew on buttons
Art and Design	Make 3-D models of the local area		Clay model of a penguin		Watercolour paintings; sea-storm collages	
ICT	Working with data – learn to create and use a pictogram	Modelling – Explore the game Charlie Chimp online	Animations – Make a simple animation of a penguin using Puppet Pals	Media and presentation – News report on local hero	Graphics – Create a simple digital painting of the sea storm collage	Digital Publishing – Type up recount story and add illustrations
Science	Holiday	On Safari	Polar Adventures	Who am I?	Treasure Island Seas	Celebrations
	Seasonal Changes					
Music	Hey You!	Little Angel Gets Her Wings	In the Groove	Rhythm in the Way We Walk and Banana Rap	Round and Round	Reflect, Rewind and Replay
RE	What can we learn about Christianity from visiting a church? Why are gifts given at Christmas?		What is the Easter story?		What can we find out about Buddha?	

Year 2						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>Down under</i>	<i>Poppies and parades</i>	<i>Seven natural wonders of the world</i>	<i>Bright lights, big city</i>	<i>Food for thought</i>	<i>Up, up and away</i>
Subject(s)	Geography and Art	History and Art	Geography and DT	History and Art	Geography and DT	History and DT
External visit/visitors		Remembrance memorial		Fire service	Market/supermarket	
Innovative Challenge	Create your own boomerang	Build a wall of remembrance	Create a 'world wonders big book'	Form a fire safety plan	Go on a great British picnic	Create a film about the first flight
Reading Link	George's Marvellous Medicine	George's Marvellous Medicine	Aurora: A Tale of the Northern Lights	The Danger Zone	Green Eggs and Ham	Journey and Amelia Earhart
Investigation	Where do people live in Australia?	Why do people wear poppies?	Why are these natural landmarks described as a 'wonder'?	How do we fight fires today?	Why does food need to be prepared hygienically?	How can we make paper gliders fly as far as possible?
Opportunities for writing	Non-chronological report	Poetry; recount	Non-chronological report	Recount; instructions; description	Instructions	Instructions; recount
History		Changes within living memory		Events beyond living memory that are significant nationally or globally		Events beyond living memory that are significant nationally or globally; the lives of significant individuals in the past who have contributed to national and international achievements
Geography	Understand geographical similarities and differences through		Use basic geographical vocabulary to refer to key physical features, including: beach, cliff,		Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff,	

	studying the human and physical geography of a small area of the UK, and a contrasting non-European country		coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather		coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, inc. city, town, village, factory, farm, house, office, port, harbour, shop	
Design and Technology			Design and make a wonder of the world		Where food comes from; cooking and nutrition	Design and make an aeroplane
Art and Design	Aboriginal art	Drawing/painting of Flanders Field		Collage of the Great Fire of London		
ICT	Modelling – Create a simulation of an Australian town	Graphics – Create a painting of a poppy on paint	Media and presentation – Film a news report	Digital publishing – Create a fire safety poster	Working with data – Create recipes and focus on the calories and amount of ingredients	Animations – Create a short film or comic strip about a plane taking off
Science	Healthy Me	Young Gardener’s	Mini Worlds	Move It	Little Masterchefs	Monster Materials
Music	Hands, Feet, Heart	Babushka	Glockenspiel Stage 1	I Wanna Play in a Band	Zootime	Reflect, Rewind and Replay
RE	Why is the Bible special to Christians? What can we learn from the story of St Cuthbert? How and why is light important at Christmas?		How do Christians celebrate Easter?		How do Buddhists show their beliefs?	

Year 3						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>All Wrapped Up</i>	<i>All Wrapped Up</i>	<i>Where in the world are we?</i>	<i>Who were the Croods?</i>	<i>Round and round</i>	<i>Oh I do like to be beside the seaside</i>
Subject(s)	History and DT	History and DT	Geography and Art	History and Art	Geography and Art	Geography and DT
External visit/visitors	Oriental museum			Internal visit – Stone Age Day		Seaside – Scout Ed
Innovative Challenge	Complete an Egyptian artefact trail	Mummify a tomato /orange	Invent a locational map game, quiz or puzzle	Create your own monument	Design your own water cycle	Create a travel agent advert or presentation to promote a coastal area
Reading Link	The Egyptian Train Robbery; The Egyptian Cinderella; The Time Travelling Cat and the Egyptian Goddess	The Egyptian Train Robbery; The Egyptian Cinderella; The Time Travelling Cat and the Egyptian Goddess		Stone Age Boy; Stig of the Dump; Wolf Brother	The Wind in the Willows	The Secret of Spiggy Holes
Investigation	Why is Howard Carter important to our understanding of Ancient Egypt?	How did the Egyptians prepare for a funeral?	How has the local area altered geographically over time?	How much did life change when man learned how to farm?	How does pollution affect the water cycle? How does water get to our homes?	Why are coasts constantly changing? How are coasts protected?
Opportunities for writing	Recount from an Egyptian; newspaper report relating to Howard Carter	Instructions for mummification	Non-chronological report relating to the local area	News report relating to archaeological dig; recount; comparison text	Explanation of the water cycle	Persuasive leaflet/advert
History	The achievements of the Ancient Egyptians	The achievements of the Ancient Egyptians		Changes in Britain from the Stone Age to the Bronze Age		
Geography		River Nile- physical geography e.g. rivers; human geography: economic activity including trade links, and distribution of natural resources	Locate the world's continents, countries and our locality using maps; changes in the local community over time; local mapwork; human and physical		Describe and understand key aspects of physical geography, including the water cycle	Geographical regions and identifying human and physical characteristics, key topographical features and land-use patterns

		(water)	features			
Design and Technology	Design and make an Egyptian death masks and canopic jars	Design and make a shaduf to transport water				Design and make a seaside picnic; cooking and nutrition
Art and Design			Norman Cornish study, painting of local area inspired by his work	Create clay bracelets; oil pastel cave paintings	Claude Monet study; experiment with watercolour; lighten and darken tones; mix and match colours	
ICT	Graphics – enhancing Egyptian images	Animations – create an animation of a story about the Gods	Working with data – population, land use	Digital Publishing – review of the film The Croods	Presentations – create a presentation of the water cycle	Sound and video – create an advert for visiting the seaside
Science	Food and Our Bodies	Mirror, Mirror	Opposites Attract	Earth Rocks	How does your Garden Grow?	We are Astronauts
Music	Let Your Spirit Fly	Ho Ho Ho	Glockenspiel Stage 2	Benjamin Britten – There Was A Monkey	Three Little Birds	Reflect, Rewind and Replay
RE	How and why is Advent important to Christians?		What do Christians remember on Palm Sunday?		How do Hindus worship? What do Hindus believe and how does this affect the way they live their lives?	

Year 4						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>What did the Romans do for us?</i>	<i>Moving and Shaking</i>	<i>The Big and the Brave</i>	<i>Too Hot to Handle</i>	<i>Victorious Victorians</i>	<i>The Great European Road Trip</i>
Subject	History and Art	Geography and Art	History and DT	Geography and Art	History and DT	Geography and DT
External visit/visitors	Binchester Roman Fort		Borrowdale Residential	Climate workshop	Beamish	
Innovative Challenge	Become a Roman soldier and re-enact a battle	Emergency plan for a volcano eruption	Make a model of a Viking longboat	Present a weather forecast	Present the achievements of the Victorian age	Create a museum of famous European landmarks
Reading Link	The Thieves of Ostia; Romans on the Rampage		How to Train Your Dragon; Beowulf (Usborne); The Time-Travelling Cat and the Viking Terror		Oliver Twist; Cogheart; Gaslight; Street Child	
Investigation	How did the Romans write and record?	What happened to the lost city of Pompeii?	How did the Vikings dye their clothes?	How is modern day living affecting the global climate?	What jobs did children do during Victorian times?	What are the effects of Europe's different climates on local or national specialities?
Opportunities for writing	Historical narrative; playscript; recount	Recounts; newspaper report; poetry	Non-chronological report	Explanation; persuasive text	Biographies; recounts; non-chronological report	Non-chronological report; persuasive text
History	The Roman Empire and its impact on Britain; a local history study		Britain's settlement by Anglo-Saxons; the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		A study of an aspect or theme in British history that extends knowledge beyond 1066	
Geography		Describe and understand key aspects of physical geography, including volcanoes and earthquakes		Describe and understand key aspects of physical geography, including: climate zones, biomes		Locate the world's countries, focusing on Europe, concentrating on their environmental regions, major cities,

				and vegetation belts, rivers, mountains, and the water cycle		key human and physical characteristics and understand their similarities and differences
Design and Technology			Design and Make Anglo Saxon Stew		Design and make a Victorian house which lights up	Design and make a model to represent the human and/ or physical features of one European location
Art and Design	Mosaic with Roman initials and jewellery making; Anthony Gormley; printing	Volcanic art work; Andy Warhol		The Great Wave Off Kanagawa; watercolour		
ICT	Presentations – create an informative PowerPoint presentation about the Romans	Graphics – take photographs and use computer programmes to improve and enhance	Animations – create an animation which demonstrates the differences between the wealthy and the poor	Working with data – investigating rainfall and using spreadsheets to represent data with graphs	Digital publishing – create a poster about Victorian jobs using shared pictures and resources found with QR codes	Sound and video – returning to Roman PowerPoint created earlier in the year, enhance with sound and video
Science	What's that Sound?	Brilliant Bubbles	Living Things	Looking at States	Power it up!	Teeth and Eating
Music	Mamma Mia	Five Gold Rings	Glockenspiel Stage 3	Benjamin Britten – Cuckoo!	Lean On Me	Reflect, Rewind and Replay
RE	How and why do religious people show care for others?		Why is Lent such an important period for Christians?		What do Christians believe about God? What do Jewish people believe about Jesus?	

Year 5						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>The Midas Touch</i>	<i>Could you survive in a rainforest?</i>	<i>Crook's next top model</i>	<i>Make a difference</i>	<i>Back to the future</i>	<i>Could you be the next apprentice?</i>
Subject	History and DT	Geography and Art	History and DT	PSHE	Geography and Art	Business/Enterprise
External visit/visitors	Mobile planetarium with links to Ancient Greece		Discovery Centre		Local area	
Innovative Challenge	Create an ancient Greek panel painting	Create a 3D rainforest	Create and present a timeline to show the changes in a particular item of clothing since 1066	Make a difference to a cause	Persuade a local MP to make/support a positive change to the local area	Create a film to promote/advertise an enterprise project
Reading Link	Who let the Gods out?; Fleeced	King Kong, Hatchet, The Selfish Giant	Non-fiction fashion books, encyclopaedias, magazines		Local newspapers	
Investigation	How does the life of an ancient Greek family compare to our own?	What inhabits the different layers of the rainforest?	How have manufacturing processes changed since 1066?	How can we make a difference to people's lives?	How might the human and physical geography of the North East of England change in the future? What can we do to influence change?	How can we make £5 grow?
Opportunities for writing	Instructions; recount; biography	Description, postcards, discussion text, persuasive text	Non-chronological report	Persuasive text; letter	Non-chronological report	Persuasive text-adverts; recounts; explanation
History	Ancient Greece - a study of their life and achievements and their influence on the western world		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066			
Geography		Understand geographical			Understand how some of the human and	

		similarities and differences through the study of human and physical geography of a region within South America; locate the countries in South America			physical characteristics of the local region have changed over time; describe and understand key aspects of human geography, including types of settlement and land use, economic activity, and the distribution of natural resources (energy, food, minerals and water)	
Design and Technology	Prepare and cook savoury dishes		To design and make an innovative outfit for an individual or group or to represent an era of British history.			Understand and use mechanical systems in their products, understand and use electrical systems in their products
Art and Design		Henri Rousseau, sculpture			Painting of a physical feature of the North East	
ICT	Presentations – Create a presentation about the Greek Gods and Goddesses’	Working with data; Modelling – Create a graph linked to South American countries.	Graphics – Create a magazine cover	Animations – Create an animation as an advert for our make a difference challenge.	Digital publishing – Publish a newspaper online.	Sound and video – Create a film to promote/advertise an enterprise project
Science	Out of this World	Circle of Life	Material World	Super Scientists	Let’s Get Moving	Growing Up and Growing Old
Music	Don’t Stop Believin’	Bells Ring Out	Classroom Jazz 1	Benjamin Britten – A Tragic Story	Stop!	Reject, Rewind and Replay
RE	What can we learn about Christian faith through studying the lives of northern saints? What are the themes of Christmas?		What do we know about the Bible and why is it important to Christians?		What do Sikhs believe and how are these beliefs expressed?	

Year 6						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>Your country needs you</i>	<i>Are we damaging our world?</i>	<i>Why do we remember the Maya?</i>	<i>Make a difference</i>	<i>Hakuna Matata</i>	<i>Could you be the next apprentice?</i>
Subject	History and DT	Geography and DT	History and Art	PSHE	Geography and Art	Business/Enterprise
External visit/visitors	Eden Camp					
Innovative Challenge	Design and develop an exhibition about World War 2	Develop a campaign to help protect the planet	Create a Mayan pot.	Make a difference to a cause.	Design and make African masks	Create a film to promote/advertise an enterprise project.
Reading Link	Kensuke's Kingdom; Friend or Foe		Holes; Middleworld		Journey to Jo'burg; The Butterfly Lion; The Fastest Boy in the World	
Investigation	How did families survive on the Home Front?	Who is affected by climate change?	What pottery techniques did the Mayans use?	How can we make a difference to people's lives?	What are the causes and effects of problems faced by children?	How can we make £5 grow?
Opportunities for writing	Instructions; recount; biography	Discussion text; newspaper report	Recount; argument text; Myths and legends	Persuasive text; letter	Non-chronological report	Persuasive text-adverts; recounts; explanation
History	World War 2. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		Ancient Maya civilisation c. AD900			
Geography		Describe and understand key aspects of: physical geography, including climate zones, biomes and vegetation belts, rivers,			Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the	

		mountains, and the water cycle; and human geography including types of settlement and land use, economic activity, and the distribution of natural resources (energy, food, minerals and water)			Tropics of Cancer and Capricorn, Arctic and Antarctic Circle; describe and understand key aspects of physical and human geography	
Design and Technology	Prepare and cook a savoury dish using rationed food items.	Design and make a wind powered machine				
Art and Design			Mayan masks		Watercolour, African sunset	
ICT	Presentations – create a presentation on World War 2 espionage	Working with data; Modelling – search, sort and graph climate information	Animations – retell a myth or legend from the Mayan civilisation using Stop Motion Animations	Digital publishing – poster/leaflet to raise awareness	Graphics – adapt and enhance African images	Sound and video – create a film to promote enterprise
Science	Let It Shine	Classifying Critters	We’re Evolving	Staying Alive	Electrifying	We are Dinosaur Hunters
Music	Livin’ On A Prayer	Benjamin Britten – A New Year	Classroom Jazz 2	Fresh Prince of Bel Air	Make You Feel My Love	Reflect, Rewind and Replay
RE	What do the gospels tell us about the birth of Jesus?		Why are Good Friday and Easter Day the most important days for Christians?		What is religion? What concepts do religions (Christianity, Judaism, Buddhism, Sikhism and Hinduism) have in common?	