

Sport Premium Action Plan



Crook Primary School - Amount of Grant Received – Year 2: £ 9580

Date: 13/01/15

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<p><i>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p>Curriculum</p>	<ul style="list-style-type: none"> • Class timetables • Termly learning walk of PE including performance management observations. Planning for progression documents created by SH. • CPD tailored to their needs 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Time available (2hr per week)</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff Professional Learning to develop them professionally and increase confidence and knowledge.</i> 	<ul style="list-style-type: none"> • Employing specialist teachers of Physical Education JT • Improving staff professional learning to upskill teachers and teaching assistants through CPD • Paying for SH to be released from class to work on planning for progression and resource whole school documents to lead improvements in PE and School Sport. 	<p>£9580</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement

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	<ul style="list-style-type: none"> • Resource packs created by SH • Class discussions • Schools own data / registers 	<ul style="list-style-type: none"> • Access to facilities / resources to support teaching and learning • Pupil needs (Pupil Voice) • Gifted in PE 			
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Extra-Curricular	<ul style="list-style-type: none"> • Pupil Voice data • Extra-curricular timetable • Change for Life and FISCH • Schools own data / registers 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered - Pupil needs/interests • Ensure the enhancement and extension of our curriculum provision • The promotion of active, healthy lifestyles • Increase participation in extra-curricular clubs through introducing play leader sessions 	<ul style="list-style-type: none"> • Employing local coaches and JT to provide extra-curricular sporting opportunities • Providing payment for midday supervisors to introduce multi-activities at lunchtimes 	Additional funding from school budget	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being

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<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our 'RAG' Rating)</p>	<p style="text-align: center;">(Sign-posts to our sources of evidence)</p>	<p style="text-align: center;">(Based on our review, key actions identified to improve our provision)</p>	<p style="text-align: center;">(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">(How much spent on each area)</p>	<p style="text-align: center;">(The difference it has made / will make)</p>
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> • Calendar of events / fixture lists • School Games Kitemark • Website 	<ul style="list-style-type: none"> • Review our strategy for engaging in competition including inter-phase competition as well as whole school • Engage with our School Games Organiser (SGO) • Improve links with other schools to participate in friendly fixtures. 	<ul style="list-style-type: none"> • Paying for transport for fixtures and festivals • Paying for cluster contract 	<p>From school budget</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Improved positive attitudes to health and well-being
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> • Curriculum overview SH including medium Term plans • Planning for Gifted and SEND pupils • PE cupboard • Inclusion Policy 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance of units of PE delivered including quality of teaching and learning.</i> • <i>Use of TA's to support learning where applicable</i> • Check equipment to ensure it meets the needs of our pupils 	<ul style="list-style-type: none"> • Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum • Introducing basic movement skills in the Early Years Foundation Stage • CPD for staff to increase subject knowledge and confidence in PE 	<p>From school budget</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • More confident and competent staff • Enhanced quality of teaching and learning

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	<ul style="list-style-type: none"> School calendar and website 	<ul style="list-style-type: none"> Ensure our Whole School Inclusion Policy refers to PE Parent and child KS1 and KS2 inclusive fun run event in the build up to sports day (Term 3b) to promote importance of healthy living and inclusivity. 			
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<p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>(How much spent on each area)</p>	<p>(The difference it has made / will make)</p>
<p><i>The range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> Curricular and extra-curricular plans and registers of participation Pupil voice data 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> Range of activities offered and the extension of our curriculum provision in order to increase participation. The promotion of active, healthy lifestyles Partnerships and links with clubs Pupil needs/interests (Pupil Voice) 	<ul style="list-style-type: none"> Employing a specialist teacher JT to lead a range of after-school clubs Paying for transport and access to indoor leisure facilities (swimming) Purchasing specialist equipment and teaching resources to develop a non-traditional activity Employing specialist PE teacher JT or qualified coaches (Education Enterprise) to increase subject knowledge and confidence 	<p>As above</p>	<ul style="list-style-type: none"> Extended, alternative provision Increased pupil participation More confident and competent staff Enhanced quality of delivery of activities Positive attitudes to health and well-being

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<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our 'RAG' Rating)</p>	<p style="text-align: center;">(Sign-posts to our sources of evidence)</p>	<p style="text-align: center;">(Based on our review, key actions identified to improve our provision)</p>	<p style="text-align: center;">(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">(How much spent on each area)</p>	<p style="text-align: center;">(The difference it has made / will make)</p>
<p>Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> • Membership of cluster • School – club Links data 	<ul style="list-style-type: none"> • Review our partnerships within the Parkside cluster and it's impact on our staff (CPD) and children. • Identify any new possible partnerships in the local area 	<ul style="list-style-type: none"> • Buying into existing local sports networks (cluster) 	<p>As above</p>	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community
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7 key factors to be assessed by Ofsted (Our 'RAG' Rating)	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
<p><i>Review the impact that the funding has had on other factors</i></p>	<ul style="list-style-type: none"> • Non-Negotiables looking at pupil progress (achievement and attainment) • Learning walk and performance management observations • Attendance data (curriculum and extra-curricular) • Pupil voice data • Monitoring visits JR 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement and assessment</i> ▪ <i>Quality of Teaching</i> ▪ <i>Engagement and participation</i> ▪ <i>Quality of the curriculum</i> • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • Securing time for SH to undertake reviews and construct further development plans 	<p>As above</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding Will support the identification of other areas of need to direct funding spend towards to enhance overall provision including the needs of our children and staff.