

Behaviour Guidelines Crook Primary School

Updated May 2021

Our system is robust and transparent but only works if all staff follow it consistently and follow the stages.

School Reward System

Our Gem Award system is an online system where children can gain 4 Gems; Emerald, Diamond, Ruby or Sapphire which link to learning powers. The concept was developed by Dr Tom Robson to give children a metaphorical language to help them explain how they are feeling as learners as well as to help them no matter what they think their ability is, they can always improve to “believe and achieve.”

Emerald Power

When children feel challenged in their learning and at other times in their lives, they make adrenaline and this can make “butterflies” in their tummy. This is Emerald Power and we are working to help children to control it rather than controlling them so that they can face challenges without emotional overreaction.

Diamond Power

This is the ability to solve problems and learn. We encourage children to identify problems and solve them without being prompted. The more problems that children solve for themselves, the better that they can get at learning.

Ruby Power

This is to do with supporting each other and pointing out each other’s success. Doing this helps children to make oxytocin and helps us to work well as a team. Ruby Power is also about developing a sense of well-being by making serotonin when you laugh and smile.

Sapphire Power

This power is about not allowing those “Monster Distractions” such as fidgeting with paper and playing with hair to get in the way of concentrating and learning.

At the end of each half term the child with the most “Gems” in each class will receive a book token

Rewards Band System

We have an online behaviour system where all negative behaviours should be logged against the pupil's name. This creates an ongoing behaviour record for each pupil. Please ensure all stages of sanctions are logged onto the school behaviour system to ensure an accurate record is maintained for each pupil.

At the end of each half term the behaviour system is used to total the number of negative behaviours to each pupil, based on the number of detentions and further actions. Pupils with a high number of points on the system will not earn a behaviour band.

Each term each year group will have a treat to be organised by the year group in collaboration with the Phase Leader. In order to access the treat, children need to have gained one of the two bands. An example of treats might be the Christmas Party, dress up day, a party or an additional sporting activity or film afternoon.

Children who do not get their band will spend time with the Phase Leader understanding how they can improve for the following half term. Phase Leaders will inform parents if their child has not got a band.

Stages of Behaviour

Pupils who demonstrate negative behaviours the follow stages are followed:

- Warning
- Remove Gem/(s)
- Detention

Phase leader informed; phone call home

More serious than this; SLT informed.

Detention

The amount of time needs to be consistently given. Children should not be given multiple detentions for the same incident or within the same lesson; instead the teacher should progress to the next stage in the system.

- Failing to comply- 15 minutes
- Rudeness/swearing- 10 minutes
- Wrong place/wrong time-5 minutes
- Damage to property- 10 minutes.
- Threatening/violence- 30 minutes.

Missing equipment (e.g. PE kit, reading book) should be a loss of a Gem on each occasion. If it is missing for 2 consecutive occasions a 5 minute detention should be given.

Incomplete work should be completed in the Year group detention space.

Please ensure all actions are logged on the school behaviour system as this may be referred to in parent meetings.

It is the responsibility of the class teacher to ensure that children in their class go to detention. All teachers should open up the system just before lunch to remind

children to go.

Staff should not raise their voice to a shouting level towards children.

Children should NOT be sent out to stand in the corridor for bad behaviour as this does not follow our policy.

COVID-19

Children **must** follow our Covid-19 procedures for the sake of the health and safety of all. We will operate a zero tolerance policy to non compliance.